

Dr. Amy Hodges
University of Texas at Arlington

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**Academic
Appointments**

Assistant Professor of English, University of Texas at Arlington
July 2020 – present

Instructional Assistant Professor, Texas A&M University at Qatar
August 2016 – June 2020

Instructor and Postdoctoral Associate, Massachusetts Institute of Technology,
appointment at Singapore University of Technology and Design
June 2015 – June 2016

Postdoctoral Research Associate, Texas A&M University at Qatar
August 2013 – May 2015

ESL Instructor, Spring International Language Center, University of Arkansas
August 2012 – July 2013

Instructor and Graduate Teaching Assistant, English Department, University of Arkansas
August 2005 – May 2013

Education

Ph.D. English, emphasis in Rhetoric and Composition, University of Arkansas 2012
M.A. English, University of Arkansas 2007
B.A. English, Louisiana Tech University 2005

**Areas of
Specialization**

Technical and Professional Communication, Multilingual Writers, WAC/WID, Writing
Program Administration, First-Year Composition, Plagiarism and Authorship

**Courses Taught
At UTA**

Undergraduate: Technical Writing, Professional & Business Writing, Technical Editing
Graduate: Technical Writing Across the Disciplines, Translingual & Transnational Writing

Journal Articles

1. **Hodges, A.**, Ronesi, L., and Zenger, A. (2019). Learning from/in Middle East and North Africa Writing Centers: Negotiating Access and Diversity. *The Writing Center Journal*, 37(2). 43-62.
2. **Hodges, A.**, and Seawright, L. (2019). Writing in Transnational Workplaces: Teaching Strategies for Multilingual Engineers. *IEEE Transactions in Professional Communication*, 62(3). 298-309.



3. **Hodges, A.**, Bickham, T., Schmidt, E., and Seawright, L. (2017). Challenging the Profiles of a Plagiarist: A Study of Abstracts Submitted to an Interdisciplinary International Conference. *International Journal of Educational Integrity*, 13(7).

Peer-Reviewed Conference Proceedings

1. **Hodges, A.**, Goin, M.E., Smith, N., Nava, C., and Brown, K. (2021). Language Bias and Black Linguistic Justice in Remote Workplace Communication. Proceedings from *Association of Business Communication Conference*.
2. Ghazali, S., Abdalla, H., Kamil, M.Z., Kakosimos, K., and **Hodges, A.** (2020). Development of an Educational Mixed Reality Game on Water Desalination Plants. Proceedings from *IEEE Frontiers in Education Conference*.
3. Abdalla, A., Zaidi, M.J., Reghunath, R., and **Hodges, A.** (2019). Technical Communication in Transnational Contexts: A Study of Engineering Professionals in Qatar. Proceedings from *IEEE International Professional Communication Conference*.
4. Al-Sheeb, M. and **Hodges, A.** (2019). The Impact of Socio-Cultural Factors in Qatar on Females in Engineering. Proceedings from *American Society for Engineering Education Annual Conference and Exposition*.
5. Abdalla, A., Zaidi, M.J., Reghunath, R., and **Hodges, A.** (2019). How to Approach Learning: Engineering Students' Perceptions of Project-based Learning at an International Branch Campus in the Middle East. Proceedings from *American Society for Engineering Education Annual Conference and Exposition*.
6. **Hodges, A.** and Al-Hamidi, Y. (2018). Improving Students' Writing Skills by Integrating Prototyping Activities in Their Writing Course. Proceedings from *American Society for Engineering Education Annual Conference and Exposition*.

Edited Book Chapters

1. **Hodges, A.** and Kent, B. (2017). Hybrid Writing Positions within WAC/WID Initiatives: Connecting Faculty Writing Expectations and MENA Cultures. In L. Arnold, A. Nebel, and L. Ronesi (Eds.), *Emerging Writing Research from the Middle East-North Africa Region*. International Exchanges on the Study of Writing Series, WAC Clearinghouse and Parlor Press. 201-215.
2. **Hodges, A.** and Rudd, M. (2014). Isn't Everyone a Plagiarist?: Teaching Plagiarism IS Teaching Culture. In L. Seawright (Ed.), *Going Global: Transnational Perspectives on Globalization, Language, and Education*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing. 192-217.
3. **Hodges, A.** (2013). Stories that Sparkle in Sunlight: Using *Twilight* to Teach Writing. In L.A. Nevarez, (Ed.), *The Vampire Goes to College: Essays on Teaching with the Undead*. London, UK: McFarland Press. 93-101.

Edited Collections

1. **Hodges, A.** and Rudd, M., eds. (2019, 2018, 2017, 2015, 2014). *Best Writing*. Annual edited volume of undergraduate student writing.
2. **Hodges, A.** and Seawright, L., eds. (2016). *Learning Across Borders: Perspectives on International and Transnational Higher Education*. Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Works in Progress

1. Anson, C., **Hodges, A.**, and Rudd, M. The Writing-Enriched Curriculum: Transnational Prospects and Challenges. In press from Eds. Christiane Donahue and Bruce Horner for MLA edited volume, *Teaching and Studying Transnational Composition*.
2. **Hodges, A.** Mapping the Disciplines in Transnational Institutions: Connections between WAC/WID and Qatar's Engineering Industry. Forthcoming from Eds. Jonathan Hall and Bruce Horner for WAC Clearinghouse and Colorado State University Press edited volume, *The Transnational Translingual University: Teaching Academic Writing Across Borders and Languages*.
3. Arizmendi, G., González Videgaray, M. del-C., and **Hodges, A.** Second Language Postgraduate Writers' Negotiation of the Structure in Their Research Genres. Under review at the *Journal of Second Language Writing*.
4. **Hodges, A.** and Seawright, L. Rhetorical Uses of Language in Transnational Engineering Workplaces. Article in preparation for *Journal of Business and Technical Communication*.
5. **Hodges, A.** and Ponce, T. Co-Creating Usability and UX Curricula in Introductory Technical Writing Courses with Contingent Faculty. Book chapter in consideration for SUNY Press edited collection.

Honors and Awards

Texas A&M University System

2020 Provost Academic Professional Track Faculty Teaching Excellence Award (\$5000)

Texas A&M University at Qatar

- 2020 Liberal Arts Departmental Teaching Award
- 2017 One-Time Merit Award (\$4000) for exceptional contributions
- 2014 Excellence Travel Grant

University of Arkansas

2012 Blair Rouse Scholarship Award for superior academic achievement by a Ph.D. candidate in English



Awarded Grants

1. IWCA Research Grant: A Bilingual Research Database for Writing Centers in the MENA Region with Maimoonah AlKhalil, Hala Daouk, Paula Habre, Sahar Mari, Inas Mahfouz, and Mary Queen, \$1000, August 2020
2. TAMUQ Transformative Educational Experience Grant: A Toolkit for Technical Communication in Qatar, \$11,500, May 2018
3. TAMUQ Transformative Educational Experience Grant: Aggies Mixed Reality Academy for Students and Educators (AMiRA) with Konstantinos Kakosimos, Ghada Salama, Marcin Kozusznik, and Ali Sheharyar, \$15,000, May 2018

Administrative Appointments

Writing Across the Curriculum Coordinator, Texas A&M University at Qatar
August 2017 – June 2020

- Consulted with STEM faculty on teaching writing and communication
- Conducted WAC/WID workshops
- Collaborated with Center for Teaching and Learning staff on faculty development initiatives and campus-wide events.

Writing Coordinator, Texas A&M University at Qatar
August 2016 – June 2020

- Conducted English faculty professional development sessions
- Assessed first-year writing and technical writing programs
- Scheduled courses

STEAM Initiative Director, Texas A&M University at Qatar
August 2016 – May 2018

- Facilitated project collaborations between STEM and Liberal Arts faculty and interdisciplinary educational research
- Organized campus-wide writing and communication events

Interim Writing Center Director, Singapore University of Technology and Design
March – June 2016

- Launched the university's first Communication across the Curriculum program
- Advocated for resources and full-time writing center director

Assessment Experience

Texas A&M University at Qatar
2016–2020 First-Year Composition and Technical Writing Programs

Singapore University of Technology and Design
2015–2016, Freshmore (First-Year) Writing

University of Arkansas

- 2009–2013 English Language Proficiency Test
- 2006–2010 Advanced Composition Exemption Exam

Writing Program Projects

- Contributed to proposal for online certificate in Technical Writing and Professional Design, 2021.
- Certified Composition and Rhetoric as a Cultural Discourse requirement in TAMU system, spring 2020.
- Developed Writing-Enriched Curriculum program, spring 2019.
- Piloted collaboration between First-Year Writing and introductory Experimental Physics courses on lab report writing and knowledge transfer, spring 2019.
- Assessed course outcomes for First-Year Writing, fall 2018.
- Collaborated with faculty members to redesign Technical Writing assignments, spring – summer 2018.
- Supported embedded tutoring program in ESL and First-Year Writing courses, spring – fall 2018.
- Piloted outcomes assessment for First-Year Writing, fall 2017.
- Organized *Ignite* presentation competition, fall 2017.
- Piloted faculty/staff writing groups, fall 2017.
- Successfully advocated for Writing Across the Curriculum initiative in the newly established Center for Teaching and Learning, fall 2017.
- Established speaking series for TAMUQ alumni and makerspace resources in Technical Writing courses, 2017.
- Established biannual showcase for Technical Writing student projects, fall 2016.

Keynotes and Invited Talks

1. "Writing Across the Curriculum." 25 August 2020.
Invited Panelist with Ken Nielsen and Chris Anson at the MENAWCA COVID-19 Virtual Discussion Series.
2. "First Year Experience." 30 January 2020.
Invited Panelist at the Student Learning Support Symposium at Qatar University in Doha, Qatar.
3. "Encouraging Authenticity in Student Writing." 19 September 2019.
Invited Panelist at the Qatar Teaching and Learning Forum in Doha, Qatar.
4. "From Novice to Expert: Threshold Concepts for Writers and Communicators." 20 February 2019.
Invited Speaker at the American University of Kuwait in Kuwait City, Kuwait.
5. "Learning from / in MENA Writing Centers -- Active Citizenship and Social Justice." 12 October 2018.
Keynote Panel with Lynne Ronesi and Amy Zenger at the International Writing Centers Association in Atlanta, GA, USA.

Upcoming Conference Presentations

1. "Maximizing User Experience of Technical Communication Textbooks." 28 February – 1 March 2022.
Presentation with Timothy Ponce and Marwah Abuhandara at the 11th Annual Symposium on Communicating Complex Information in Norfolk, VA.
2. "Reading/Writing Gaps and Connections Identified in Postgraduates in an EFL Context." 9 March 2022.
Presentation with Graciela Arizmendi at the International Research Workshop at the virtual Conference on College Composition and Communication.
3. "From Administrative Allies to Accomplices: Strategies for Navigating Risk While Advocating for Inclusive Practice as a Non-tenured WPA." 12 March 2022.
Workshop with Amy Cicchino, Amanda Sladek, Sarah Snyder, and Megan Mize at the virtual Conference on College Composition and Communication.

Selected Conference Presentations

1. "'I cannot force them to work in teams in this culture': Transnational Team-Building in Engineering." 29 October 2021.
Presentation at the virtual Council for Programs in Scientific and Technical Communication Annual Conference.
2. "Language Bias and Black Linguistic Justice in Remote Workplace Communication." 21 October 2021.
Undergraduate research presentation with M. Ellie Goin, Kristen Brown, Christa Nava, and Nila Smith at the virtual Association of Business Communication Conference.
3. "Designing a Bilingual Database for MENA Writing Centers: A Collaborative International Journey." 21 October 2021.
Presentation with Maimoonah AlKhalil, Hala Daouk, Paula Habre, Sahar Mari, and Inas Mahfouz at the virtual International Writing Centers Association Conference.
4. "Responding to the Pandemic: Voices from the Middle East." 21 October 2021.
Presentation with Sahar Mari, Maimoonah Al Khalil, Hala Daouk, Paula Habre, Inas Mahfouz, Ryan McDonald, and Elizabeth Whitehouse at the virtual International Writing Centers Association Conference.
5. "Writing Across the Curriculum: International Perspectives." 5 August 2021.
Panel presentation with Estela Moyano, Magnus Gustafson, and Christiane Donahue for the International Society for the Advancement of Writing Research at the virtual International Writing Across the Curriculum Conference.
6. "'It's Different Over Here': First-Year Writing Teachers Adapt to Transnational Contexts." 5 March 2021.
Presentation with Mysti Rudd at the virtual Writing Research Across Borders Conference.

7. "Second Language Writing in MENA Writing Centers."
Panel with Inas Mahfouz and Maimoonah Al Khalil accepted to the 2020 Symposium on Second Language Writing in Istanbul, Turkey, but conference canceled due to COVID-19.
8. "(Re)Locating Composition Knowledge in Centers for Teaching and Learning." 5 December 2018.
Presentation with Mysti Rudd at the International Conference on English Across the Curriculum in Hong Kong.
9. "'English is Easier': A Study on Student Language Use and Preferences. 30 August 2018.
Presentation with Leslie Seawright at the International Association for Languages and Intercultural Communication in Helsinki, Finland.
10. "'We Did It in Arabic': Assessing Transnational First-Year Writing Programs. 27 July 2018.
Presentation with Mysti Rudd at the Council of Writing Program Administrators Annual Conference in Sacramento, CA, USA.
11. "Towards a Praxis of Transnational WAC/WID." 4 June 2018.
Presentation at the International Writing Across the Curriculum Conference in Auburn, AL, USA.
12. "First-Year Writing Assignments across Education City, Qatar." 16 March 2018.
Presentation with Khadija Mahsud, Mysti Rudd, and Kelly Wilson at the Conference on College Composition and Communication in Kansas City, MO, USA.
13. "Because We Live Here: Building a Writing Program in a Transnational Space with our Neoliberal Baggage." 21 July 2017.
Presentation with Mysti Rudd at the Council of Writing Program Administrators Annual Conference in Knoxville, TN, USA.
14. "Too Many Experts in the Kitchen: Working with Disciplinary Faculty in the Second Language Writing WAC/WID Context." 21 October 2016.
Presentation at the Symposium on Second Language Writing in Tempe, AZ, USA.
15. "Finding Our Way: Critical Approaches to English Language Teaching in Transnational Spaces." 25 May 2016.
Presentation with Mysti Rudd, Leslie Seawright, and Kelly Wilson at the NUS Centre for English Language Communication Symposium in Singapore.
16. "Transnational Writing Across the Curriculum and Multinational Corporations: Engineering Faculty and Industry Talk about Writing." 15 December 2015.
Presentation at the International Conference on English Across the Curriculum in Hong Kong.

17. "Students in Transition: Transnational Writing Pedagogy in the Arabian Gulf." 3 December 2015.
Presentation at the TESOL Regional Conference in Singapore.
18. "Caught in the Middle: The Roles of Writing Fellows and Writing Centers in English for Academic Purposes and Writing in the Disciplines." 19 November 2015.
Presentation with Jeannie Waller at the Symposium on Second Language Writing in Auckland, New Zealand.
19. "Learner-Centered Inquiry: Oral History and Digital Storytelling in Education City." 23 April 2015.
Presentation at the Qatar Faculty Forum in Doha, Qatar.
20. "Risking our Foundations: Transnational Research and Teaching at an International Branch Campus in the Middle East." 19 March 2015.
Presentation with Mysti Rudd, Leslie Seawright, and Nancy Small at the Conference on College Composition and Communication in Tampa, FL, USA.
21. "Sustainable Writing Initiatives and MENA Students: Connecting Literacies and Local Cultures." 8 November 2014.
Presentation at the Middle East and Northern Africa Writing Centers Alliance Annual Conference in Dubai, United Arab Emirates.
22. "The Space Between: Exploring the Role of First Year English at an International Branch Campus in the Middle East." 18 September 2014.
Panel presentation with Brenda Kent, Mysti Rudd, Michael Telfici, Sherry Ward, and Kelly Wilson at the International Freshman English Conference in Istanbul, Turkey.
23. "Developing Students as Critical Readers of Their Own Texts: Effective Assessment and Feedback." 22 February 2014.
Presentation at the Qatar TESOL Conference in Doha, Qatar.
24. "Texts that Sparkle in Sunlight: Teaching *Twilight* and Online Reading." 21 July 2012.
Presentation at the Council of Writing Program Administrators Annual Conference in Albuquerque, NM, USA.
25. "Teaching Authority and Authorship Through Television." 15 July 2011.
Presentation at the Council of Writing Program Administrators Annual Conference in Baton Rouge, LA, USA.

**Undergraduate
Researchers
Mentored**

- Aalaa Abdalla, B.S. Mechanical Engineering (TAMUQ), 2019.
- Current PhD candidate in Engineering Education at Virginia Tech.
 - Undergraduate Research Thesis: "Engineers in Qatar and Language Diversity: Applications for Transnational Engineering Education"

Midhat Javaid Zaidi, B.S. Chemical Engineering (TAMUQ), 2020.

- Current M.S. student in Chemical Engineering at TAMUQ.

Sofian Ghazali, B.S. Electrical and Computer Engineering (TAMUQ), 2020.

- Current M.S. student in Data Science at the University of Southern California.

Muhammad Zaid Kamil, B.S. Chemical Engineering (TAMUQ), 2020.

- Current M.S. student in Computer Science at California State University – Dominguez Hills.

Rinith Regunthath, B.S. Electrical and Computer Engineering (TAMUQ), 2021.

- Currently enrolled in project management internship at Schneider Electric and applying for graduate programs in Electrical Engineering.

Sara Albanna, B.S. Petroleum Engineering (TAMUQ), expected graduation 2022.

- Published her article “Influential Factors of Undergraduate Migration” in the 2019 volume of *Explorations: The Texas A&M Undergraduate Journal*

M. Ellen Goin, B.A. English, Technical Writing & Professional Design minor (UTA), 2021.

- Currently employed at the UTA Writing Center.

Nila Smith, B.A. English, Technical Writing & Professional Design minor (UTA), 2021.

- Currently employed as Lead Technical Writer at TMGCore.

Workshops Conducted

1. “Researching the Writing Center: A Workshop on Finding Time and Resources to Publish.” 27 May 2021.

For conference participants at the virtual Middle East North Africa Writing Centers Alliance Annual Conference.

2. “10-Day Writing Challenge and Zoom Thesis Writing Retreat.” 19-30 April 2020.

For graduate students at Texas A&M University at Qatar.

3. “Sustainable Writing Centers: Managing Scope, Services, and Students.” 24 April 2019.

With Kelly Wilson, for conference participants at the Middle East North Africa Writing Centers Alliance Annual Conference in Beirut, Lebanon.

4. “Writing as a Graduate Student and Literature Reviews.” 19 and 26 January 2020.

For graduate students in Chemical Engineering at Texas A&M University at Qatar.

5. “Lunch n Learn: Writing for Labs.” 3 December 2019.

For engineering lab coordinators and teaching assistants at Texas A&M University at Qatar.

6. “Writing for Publication Series: Grant Proposals, Scientific and Technical Editing, Scholarly Publishing.” 25 September, 17 October, and 14 November 2018.

For faculty and staff at Texas A&M University at Qatar.

7. “Writing by Design: Citing Sources with Integrity.” 27 October 2016, 5 April 2018, and 18 April 2019.

For first-year students at Texas A&M University at Qatar.

8. "Writing in the Disciplines." 30 April 2014.
For Education City faculty in Doha, Qatar.
9. "Writing Outside the Box: Alternatives to the Academic Essay." 16 March 2012.
For teaching assistants in the University of Arkansas English Department.
10. "Student/Teacher Conferences." 18 August 2011.
For teaching assistants in the University of Arkansas English Department.

**Professional
Development
(Teaching and
Research)**

Professional Learning Community. September 2021-present.
Monthly workshops on teaching teamwork provided by the Center for Research on Teaching and Learning Excellence at UTA.

Culturally Sustaining Engagement with Writing Learning Outcomes. 4 June 2018.
Workshop provided by the International Writing Across the Curriculum Conference in Auburn, AL, USA.

Transforming Writing Pedagogy with a Focus on Reading. 14 March 2018.
Workshop provided by the Conference on College Composition and Communication in Kansas City, MO, USA.

Dartmouth Summer Seminar. 30 July – 11 August 2017.
Seminar in Hanover, NH, USA.

Assessing the Future of Writing Studies: Disruption and Dialogue via International Higher Education Writing Research. 19 March 2014.
Workshop provided by the Conference on College Composition and Communication in Indianapolis, IN, USA.

Coding for Data Analysis. 19 March 2014.
Workshop provided by the Conference on College Composition and Communication in Indianapolis, IN, USA.

**Professional
Development
(Administration)**

Labor Issues in a Time of Crisis, Antiracist WPA-ing, and Online Writing Instruction. 13-14 July 2020.
Virtual workshops provided by the Council of Writing Program Administrators.

Design Thinking as a WPA Tool: Innovating Curricula, Teaching Practices, and Program Outreach. 26 July 2018.
Workshop provided by the Council of Writing Program Administrators in Sacramento, CA, USA.

Writing Program Administrator Workshop. 16-19 July 2017.
Workshop provided by the Council of Writing Program Administrators in Knoxville, TN, USA.

Launching and Developing Sustainable WAC/WID Programs. 15 March 2017.

Workshop provided by the Conference on College Composition and Communication in Portland, OR, USA.

The Risks and Rewards of Assessment: A Workshop for WPAs and Writing Instructors.
18 March 2015.

Workshop provided by the Conference on College Composition and Communication in Tampa, FL, USA.

Community Literacy Experience

Aggie Service Learning Experience, Texas A&M University at Qatar, 10-19 May 2018.
Collaborated with students to build a house, assemble wheelchairs, and teach schoolchildren in the Pang Mapha District, Mae Hong Son Province in northern Thailand.

Associate Director, Engineering Change through Oral History initiative, Texas A&M University at Qatar, September 2014 – May 2015.

Trained students and faculty members on oral history and community literacy methodology. Organized public exhibition of students' oral history poster presentations and coordinated the curation of over 100 oral histories.

College Readiness Consultant, Supreme Education Council of Qatar, March 2014 – May 2015.

Observed and participated in secondary school university preparatory classes. Consulted with national curriculum writers on best practices on the teaching of academic literacies to multilingual students.

Site Coordinator for Oakdale Middle School (Rogers, AR), Razorback Writers, 2012-2013.

Developed and implemented literacy and arts curricula for Razorback Writers, an after-school program for underserved middle school students. Mentored pre-service teachers in project-based and arts-integrated learning and Common Core standards in literacy.

Literacy Consultant, One Book One Community Project and Center for Community Engagement, 2012.

*Coordinated with members of the Center for Community Engagement on volunteer projects connected to the university-wide reading of David Shipler's *The Working Poor*.*

Program Associate, Augusta (AR) Community Literacy Advocacy Project, Pillars of the Church Project, June 2010.

Interviewed prominent church members at Harris Chapel in Augusta, Arkansas, and wrote analyses of interviews to serve as models for students in the pilot project.

Program Assistant, Hawgs and Dawgs Book Donation Program, Marvell, AR, May 2010.
Organized a book drive for elementary and middle schools in Marvell, Arkansas.

Program Co-Coordinator, Literacy Event with *Copper Sun*, Augusta, AR, February 2009.
Integrated lessons on an African-American young adult novel into a 9th grade English class at Augusta High School. Organized community exhibition of student presentations on the book.

Professional Service

Past President, Middle East-North Africa Writing Centers Alliance (2020-present)
President, Middle East-North Africa Writing Centers Alliance (2018-2020)
Executive Board member, Middle East-North Africa Writing Centers Alliance (2016-2018)
Reviewer, English Language Teaching (2019)
Reviewer, *Writing and Pedagogy* (2018, 2020)
Reviewer, *Writing Center Journal* (2020)
Best Book Committee Member, Council of Writing Program Administrators (2019-present)
International Committee Member, Council for Programs in Scientific and Technical Communication (2020-present)

University Service

University of Texas at Arlington (2020-present)

- Member, Technical Writing and Professional Design Committee (2020-present)
- Member, Graduate Studies Committee (2020-present)

Texas A&M University at Qatar (2016-2020)

- Qatar Representative, TAMU W/C Course Committee (2017-2020)
- Co-founder, Writing by Design workshop series (2016-2020)
- Co-editor, Best Writing Committee (2016-2020)
- Chair, Writing Faculty Committee (2016-2020)
- Co-chair, Women's Faculty Forum (2019-2020)
- Member, First-Year Experience Committee (2017-2020)
- Member, Liberal Arts Annual Review and Faculty Promotion Committee (2018-2019)
- Member, Hiring Committee (academic program support staff, 2016; writing center staff, 2017; 5 tenure-track and teaching-track faculty lines in English, 2019-2020)
- Member, Aggie Gateway Program Committee (2016-2018)
- Member, Women's Faculty Forum (2016-2020)
- Member, One Book One Community Committee (2016-2019)
- Member, International Day on Writing Committee (2016-2019)
- Member, Professional Experience Enrichment Program Committee (2016-2018)

Singapore University of Technology and Design (2015-2016)

- Writer, Communication-intensive learning outcomes proposal
- Advisor, Multiverse student magazine
- Advisor, Speech and Debate club

Texas A&M University at Qatar (2013-2015)

- Co-Chair, 2014 Liberal Arts International Conference
- Member, First-Year Composition Committee
- Member, Best Writing Committee
- Member, Science, Technology, Engineering, Arts, and Math (STEAM) initiative
- Member, Researcher Development Taskforce (2014-2015)

- Organizer, Distinguished Speaker Series for Shirley Brice Heath and Deborah Brandt

**Professional
Memberships**

- Association for Business Communication
- Association for Writing Across the Curriculum
- Association of Teachers of Technical Writing
- Council for Programs in Technical and Scientific Communication
- Council of Writing Program Administrators
- International Writing Centers Association
- Middle East – North Africa Writing Centers Alliance
- National Council of Teachers of English